INTRO TO STATS

09/07/18

Statistics?

The what:

- A branch of mathematics
- Collection, organization, analysis, interpretation, and presentation of data
- The why:
 - Applications broadly to any industry (financial or non-financial)
 - Trend towards big data (which is not classical statistics) and predictive analytics
 - A method of understanding the world better; perspective is important when understanding statistics that is being presented
 - Statistics is as much as an art as it is a science

Probability

- 3 definitions of probability:
 - Classical / Theoretical: what are the odds of rolling a 1 on a fair die?
 - **Empirical:** a study has shown that a weighted coin has 623 heads out of 1000 flips; what are the chances of the next flip being a heads?
 - Subjective: "I think that Tesla has a 30% chance of actually going private"
- Komolgorov axioms of probability:

(1) $P(A) \ge 0$ for all $A \subset S$ (2) P(S) = 1(3) If $A \cap B = \emptyset$, then $P(A \cup B) = P(A) + P(B)$

Conditional Probability & Bayes Theory

- Conditional probability:
 - New universe space defined due to a certain event occurring
 - $P(A|B) = \frac{P(A \cap B)}{P(B)}$; with P(B) being the new universe
- Independence: P(A) = P(A|B)
- Bayesian theory:
 - Conditional probability of evidence occurring provides additional information on the hypothesis itself

$$- P(H|E) = \frac{P(E|H)}{P(E)} \cdot P(H)$$

- Note that $\frac{P(B|A)}{P(B)}$ is known as the **likelihood ratio**

Fundamental statistics

- Mean:
 - $E[X] = \frac{1}{n} \sum n$
 - Measure of central tendency; also referred to as the (long-run) average
- Standard deviation / Variance:
 - $Var(X) = \frac{1}{n} \sum (x \mu)^2$; s. d. = $\sqrt{Var(X)}$
 - Measure of dispersion around central tendency
 - Variance reflects the sum of squared deviations (sum of deviations from mean itself is always 0, i.e. $E[X \mu] = E[X] \mu = 0$)
 - Standard deviation is in the same units as the underlying data set

Standard deviation of samples

- Usage of samples:
 - When entire population is infinite, or finite but too large to be observed in entirety, samples are used to provide information of the population
 - Sample selection can be random or non-random
 - Sample is supposed to represent a slice of the population
- Unbiased estimate of population mean / s.d.:
 - As implied, you are using the statistics from the sample to infer/estimate the statistics of the population
 - Unbiased estimate of pop. mean μ is **equivalent** to sample mean \bar{x}
 - Unbiased estimate of pop. variance

Distributions

- Discrete:
 - Random variable can only take on **discrete, finite number of values**
 - E.g. Bernoulli, Binomial, Geometric, Hypergeometric, Poisson, etc.
- Continuous:
 - Random variable can take on an infinite range of values; note this does not mean the range of the distribution itself has to be infinite
 - E.g. Gaussian, Exponential, Gamma, Chi-squared, etc.
- Komolgorov Axioms:
 - Whether discrete or continuous or a mix, a distribution must satisfy Komolgorov's axioms
 - Most importantly, the event space of the distribution (discrete summation for discrete, integral summation for continuous) must equal to 1

Central Limit Theorem

- Clarifications on definition:
 - CLT applies to iid. distributions as a sample
 - Given sufficient observations of iid. distributions in a sample, the **sample mean distribution** approximates a normal distribution
 - Note that CLT does not provide any information on the original distribution itself; original distribution can be both discrete or continuous
 - $f_x(x)$ has mean \bar{x} and s.d. σ^2

Additional tidbits

- Normal approximations:
 - Under certain circumstances, discrete distributions (e.g. Binomial, Poisson) can be approximated to a Normal distribution
 - If so, continuity correction is required to account for the differences between a discrete vs. continuous distribution
- Hypothesis testing:
 - Hypothesis testing uses a Bayesian approach to obtain a conclusion
 - My way of thinking about hypothesis testing is, if the result of the sampling is beyond the critical value, the probability of me randomly obtaining such a result is too small for it to be purely by chance, therefore another factor (e.g. the initial hypothesis being not true) is most likely the cause, and so I reject the null hypothesis